

**ACAPMUSSC-MYC:  
African Community Action Programme for the Mobility of University Students and Skilled  
Craftspeople-as-well-as-Migrants, Youth-and-Children**

. O - O - O .



1

**1.) Title:** A concise title that summarises the topic and focus of the project would be desirable. The title should be concise and meaningful. It should clearly reflect the main topic and focus of the project.

**ACAPMUSSC-MYC:**

“Aktionsprogramm der afrikanischen Gemeinschaft für die Mobilität von  
Universitätsstudenten und qualifizierten Handwerkern sowie Migranten, Jugendlichen und  
Kindern”

**„African Community Action Programme for the Mobility of University Students and  
Skilled Craftspeople-as-well-as-Migrants, Youth-and-Children”**

Explanation: ERASMUS+ is to be seen as a model for ACAPMUSSC-MYC. This EU (European Union) knowledge enhancement project is a model for many states. Some North African states are seeking to become part of this programme and have already negotiated cooperation agreements with the EU. All states that have entered into economic cooperation with the EU can also become part of this programme if all requirements are met. ERASMUS+ is seen as a **peace project**.

**ACAPMUSSC-MYC:**  
**African Community Action Programme for the Mobility of University Students and Skilled  
Craftspeople-as-well-as-Migrants, Youth-and-Children**

. O - O - O .

So NADEUM asked itself why the entire African continent, with its 55 nations, could not also implement and realise this. After all, Africa has a very young population that is willing to learn new things. You just have to give them the opportunity to do so. To do that, three requirements have to be met.

**The will of all African governments to align and equalise the education system with that of the northern states.**

The will of this project to make it accessible to all Africans from day one until the age of 30. ACAPMUSSC-MYC must also enable all sections of the population, such as internally displaced persons (migrants), to have prospects for the future if it wants to become an active part of the global community of values.

**The goal must be for Africa to create enough jobs to stop the continent-wide emigration of young people with higher education in their own interest.**

1.1) Proposal for a UNESCO technical assistance project to modernise education systems in all African countries

1.2) Sustainable Development Goals:  
**The project will directly contribute to the Sustainable Development Goals (17 SDGs).**

1.3) SDG 1: No hunger

1.4) SDG 2: Good health and well-being

1.5) SDG 3: Quality education

1.6) SDG 4: Gender equality

1.7) Creation of a sufficient number of high-quality jobs.

1.8) Avoiding migration to northern countries.

**2.) Introduction:** A brief introduction to the topic, including the background and relevance of the project, would be desirable. The introduction should familiarise the reader with the topic and explain the context and relevance of the project. It would also be beneficial if you could briefly describe the UNIDO/UNESCO/UNICEF and their objectives to clarify the context.

2.1) NADEUM: Initiative 2015 – migration flows to Europe, educational disparity of Africans in relation to the level of education in industrialised countries or service

**ACAPMUSSC-MYC:**  
**African Community Action Programme for the Mobility of University Students and Skilled  
Craftspeople-as-well-as-Migrants, Youth-and-Children**

. O - O - O .

economies; incompatibility of African certificates – university degrees; extensive nostrifications are necessary; African labour market is not competitive compared to the labour markets of industrialised countries or service economies – thus, only a fraction of the GDP can be generated. The NADEUM initiative is relevant in that it aims to strengthen the education sector in Africa on a large scale by reallocating budgets in favour of education. This implies that the entire education logistics must be given priority in national budgets, thus strengthening national economies.

UNIDO: The priorities or service modules of UNIDO are

- · [Industrial governance](#) and [statistics](#)
- · Investment and technology promotion
- · Promotion of trade and competitiveness
- · [Private sector](#) development
- · [Agro-industries](#)
- · Sustainable energy and [climate change](#)
- · [Montreal Protocol](#)

UNESCO:

***Preamble:** "Peace based exclusively on political and economic arrangements by governments cannot secure the unanimous, lasting and sincere support of the peoples of the world. If it is not to fail, peace must be rooted in the intellectual and moral solidarity of humankind."*

- [The 2030 Agenda for Sustainable Development \(17 world Sustainable Development Goals \(SDGs\)\)](#)
- [ISCED](#) (International Standard Classification of Education)
- [CONFINTEA](#) The core objective of the sixth international conference on adult education is to align adult education and non-formal education with existing international development and education programmes (e.g. [Education for All](#) – EFA, the World Literacy [Literacy Decade](#) – UNLD, the [World Decade of Education for Sustainable Development](#) – DESD, [Literacy Initiative for Empowerment](#) – LIFE, the United Nations [Millennium Development Goals](#) – MDGs) and the integration of adult and non-formal education in national development strategies. As an important element, sustainability / sustainable development should also be considered in the thematic context.
- Education
- Science
- Culture
- Media policy

**ACAPMUSSC-MYC:**  
**African Community Action Programme for the Mobility of University Students and Skilled  
Craftspeople-as-well-as-Migrants, Youth-and-Children**

. O - O - O .

UNICEF:

- **Strengthening existing knowledge structures**
- Finding new solutions and influencing political decision-makers (collecting facts and figures)
- Only through **intensive exchange** can knowledge be disseminated and further developed. We are committed to international and interdisciplinary communication.
- Nationwide programmes
- Responsibility of governments
- Realisation of children's rights (children's rights)
- Strengthening local initiatives
- Involving the population
- Health & Survival
- Water & Hygiene
- Education
- Emergencies & Disasters

2.1) It would be interesting to know what considerations led NADEUM to open up to the idea of ACAPMUSSC-MYC.

NADEUM and its president, as well as the entire presidium, realised from 2015 that Africans who come to Europe with their African certificates may not achieve the desired results in Europe. Unfortunately, we had to conclude that the grades and the certified knowledge did not fulfil their purpose.

2.2) It is quite understandable that many Africans had the money of their families in the background and therefore came to Europe, England or the USA to get a proper education, with the aim of furthering their education at a knowledge-based level and applying the acquired knowledge either in the industrial or service states or to use it in their home country to create new, promising career prospects.

2.3) Unfortunately, it must be stated that African migrants, even if they wanted to, had little chance of getting a well-paid job if they were in competition with European workers.

2.4) It was stated by NADEUM that Germany had an ERASMUS special programme with the Sahel countries. It is regrettable that corruption had assumed such proportions that the funds earmarked for apprentice training did not reach the population willing to learn but seeped away in the upper echelons of the state. Consequently, it might be advisable to refrain from further payments until the situation improves sustainably. Germany therefore decided in 2023 to stop this project for the time being.

2.5) At the time, the European Commission concluded that this learning programme could best be implemented within the framework of ERASMUS. In 2023,

**ACAPMUSSC-MYC:**  
**African Community Action Programme for the Mobility of University Students and Skilled  
Craftspeople-as-well-as-Migrants, Youth-and-Children**

. O - O - O .

ERASMUS+ was launched with the approval of all 27 EU member states. From 2023/2024, all journeymen and master craftsmen in the skilled trades will have the opportunity to participate in ERASMUS+ if they so desire. This means that industry will preferentially employ and recruit these new employees after graduation.

*There are various reasons why these people are of interest to industry. These include, for example, their cosmopolitan outlook, their good contacts, their language skills and their positive attitude towards new opportunities. These people usually marry internationally, which can be of great advantage to the economy.*

**3.) Zielsetzung:** Klare und spezifische Ziele, die das Projekt erreichen soll.  
Die Ziele sollten SMART (spezifisch, messbar, erreichbar, relevant und zeitgebunden) formuliert sein. Dies hilft dabei, klare Erwartungen zu setzen und den Fortschritt zu messen.

3.1) Maximum expansion of knowledge for all sections of the population.

3.2) The national budgets of all African states could be increased in this way. Because when their own population knows more and can do more, the state benefits to the maximum.

3.3) The expansion of knowledge must also be accompanied by higher-quality jobs. This will enable Africa to catch up with the other service and industrialised countries worldwide.

3.4) This project would be important for the entire African continent, relevant to receive respect not by demanding, but by being able to. Because delegating may be the common practice in Africa, but worldwide you actually have to be able to implement something yourself. But if the majority of Africans currently do not get their certificates recognised in the industrialised countries and have to learn almost everything anew, then this is currently wasted learning time. So if ACAPMUSSC-MYC is implemented, every African must prove that he or she has mastered the material.

3.5) If ACAPMUSSC-MYC is supported by UNIDO with its economic agenda, UNESCO with its knowledge and ISCED programme and UNICEF with its worldwide experience, Africa should be able to roll out this project by 2040 at the earliest and evaluate and continue it every year. ERASMUS+, too, is constantly being expanded and improved. The same applies to ACAPMUSSC-MYC. There must be no standstill.

**4.) Problem statement:** A description of the problem or challenge that the project aims to address. Describe the specific problem or challenge that the project is designed to solve. Explain why this problem is important and what its impact is.

4.1) The problems at present are the massive corruption of those in government and of Africans, both male and female, at the levers of power.

=> Anti-corruption laws (already enshrined in law in some African states) should be installed throughout Africa to guarantee that the project funds are used for their intended purpose.

4.2) The reluctance of African leaders to allow the masses of the population to share in the knowledge to be learned.

4.3) As the African population continues to grow, well-trained specialists and academics are essential to increase the GDP and to give every citizen a fair chance of advancement.

**5.) Methodology:** An overview of the methods and approaches planned to achieve the project objectives. A detailed description of the methods and approaches used to achieve the project objectives. This may also include a description of the planned activities and measures.

5.1) The curricula must be developed in consultation with UNESCO and the needs of the respective states and their experts. NADEUM recommends the European kindergartens in Germany, Sweden, Denmark and Austria as a model. For the first few years, the programmes of CARITAS International could also be used. As soon as the African states want to implement this programme, they would have to contact partner institutions in Europe or other states.

5.2) Strictly religious school systems are to be rejected. They lead to radical views and are detrimental to economic progress and modernisation.

5.3) Empathy and ethics, as well as natural history and the interrelationships between nature and climate, should be taught from an early age in order to raise children's awareness in the long term.

**ACAPMUSSC-MYC:**  
**African Community Action Programme for the Mobility of University Students and Skilled  
Craftspeople-as-well-as-Migrants, Youth-and-Children**

. O - O - O .

**6.) Expected results:** Describe the expected results and how they will be measured. This will help to evaluate the success of the project.

6.1) Since all UN member states have adopted and are guided by the UNESCO 2011 ISCED 1-8 (NADEUM recommends 1-9) programme, ACAPMUSSC-MYC should be subordinated to it. This would enable Africa to implement the international standard to the maximum extent and its certificates or credentials would have to be recognised by all states. The excuse or self-protection of the currently leading industrial and service states vis-à-vis their own population would then be obsolete. Because human rights and equal rights for all people in all legal situations (UN rights) apply.

6.2) All notifications would become redundant and global as well as African industry would benefit to the maximum extent. However, the respective employers must provide their employees with further training. This is because every company should grant its employees employment contracts that comply with human rights.

6.3) NADEUM recommends: If all African states were to implement a set of regulations corresponding to European labour law in Africa as well, the African continent would be more desirable for its own population than embarking on the dangerous path of migration. Every educated worker is a loss of value for a state if it is unable to provide its own population with sufficient jobs. Currently, corporations are exploiting African states as cheap workbenches. This does not have to be the case. To call a spade a spade: where is the pride of Africans? You have the potential. Dare to do it and you will be richly rewarded.

6.4) ACAPMUSSC-MYC and the African states would be able to exchange knowledge with the industrialised countries on an equal footing if this programme were implemented continuously and could thus conclude a cross-union knowledge exchange agreement with Europe and its ERASMUS+. Both continents would benefit from this.

**ACAPMUSSC-MYC:**  
**African Community Action Programme for the Mobility of University Students and Skilled  
Craftspeople-as-well-as-Migrants, Youth-and-Children**

. O - O - O .

**7.) Schedule:** A detailed schedule that includes key milestones and time frames for the project. Create a detailed schedule that includes key milestones and time frames for the project. This will help track progress and ensure the project stays on track.

If the P004 ACAPMUSSC-MYC project is accepted by the three UN organisations UNIDO / UNESCO / UNICEF, Africa can expect a time horizon of at least until 2050.

7.1) Adoption of the NADEUM - ACAPMUSSC-MYC concept:

As we are accustomed to seeing in large institutions such as states and their negotiating teams, if all states view this project positively, an implementation period of up to five years must be expected.

7.2) Why?

Even if it only affects Africa, the adoption of this project is a global issue.

7.2.1) Who is responsible? The African states themselves, but also the AU.

7.2.2) Who is negotiating with the African states? All global financiers, as well as the UN and its relevant sub-organisations.

7.2.3) Who is their mediator? Leading personalities from UNIDO / UNESCO / UNICEF who are able to deal with such complex projects.

7.2.4) Who is supporting the African states?

7.2.4.1) NADEUM recommends the EU.

Why?

The EU (European Union) is a peace project and strives for peaceful cooperation. And by the EU, we mean the Commission and not the individual EU member states.

7.2.4.2) Furthermore, ACAPMUSSC-MYC should never lose sight of the goal of a cross-union knowledge contract with the EU. Both concepts, ACAPMUSSC-MYC and ERASMUS+, lead to a maximum increase in knowledge.

7.3) The African states adopt the concept. Each state should conclude a contract with UNIDO / UNESCO / UNICEF, in which the UN authority assists it. NADEUM also expects negotiations to take at least 5 years here.

7.4) All African states have a positive attitude towards this sustainable development and peace project. From this point on, wars must be stopped in Africa. The Olympic ideal should prevail. All African states decide with the African Union in a bilateral



**ACAPMUSSC-MYC:**  
**African Community Action Programme for the Mobility of University Students and Skilled  
Craftspeople-as-well-as-Migrants, Youth-and-Children**

. O - O - O .

knowledge contract that they have to implement ACAPMUSSC-MYC permanently according to the rules to be developed.

7.5) Once all African states (55) have signed this future sustainable intra-African knowledge, peace and development contract, the AU (African Union) should subscribe to government bonds in order to enable green capital for the development of this project. **The *ACB = African Central Bank* [ | ] could provide cheap loans. Furthermore, a single currency – the *African Pesa* | the *African Pesa*, or a fixed exchange rate, would be advisable in Africa.**

7.6) The financing of the individual states is in place and implementation can begin.

7.6.1) Planning of the most important points, such as: Logistics (building - campus); public transport (rail, road, ship and possibly plane) Coordination of construction progress.

7.6.2) Tendering of all public construction and logistics areas. (Strictest guidelines as for UN or EU projects)

7.6.3) Creation of all budgets of all African states.

7.6.4) Each state is obliged to provide 2% of its GDP for its ACAPMUSSC-MYC project per stage (NADEUM recommends 9%).

7.6.5) All current industrialised countries, as well as the Asian countries, should grant the African state an interest-free knowledge-building loan with a term of 10 years each.

All construction projects should then be put out to international tender.

7.6.6) NADEUM recommends striking a balance here. What does this mean? The cheapest provider is rarely the most sustainable. Internationally renowned institutions should be provided by the UN to assist Africa.

7.6.7) Securing the economic future of the location through joint sustainable industries with a focus on climate planning brings maximum cooperation benefits for all parties involved.

**Excursus:**

It should be noted that China, as a developing country, defines itself in terms of global responsibility. If this country wants to be the world's future economic superpower, it has the duty to give up this status.

**ACAPMUSSC-MYC:**  
**African Community Action Programme for the Mobility of University Students and Skilled  
Craftspeople-as-well-as-Migrants, Youth-and-Children**

. O - O - O .

7.7) Which institutions are participating in this government programme?

7.7.1) All childcare institutions, where children from birth to 5 years of age are cared for and educated, to ensure entry into primary school, are to be rebuilt.

7.7.2) All primary schools, middle schools and all higher schools and training centres. Technical Colleges, Universitys, private Institution are to be update.

7.7.3) All private industries, companies and research facilities; these guarantee the acceptance of graduates from the ACPMUSSC-MYC programme.

7.8) Overall, an implementation period of 5 to 30 years is to be expected, depending on the will of the respective government officials.

7.9) Each state will take other steps that are important to it, in line with its culture.

**8.) Budget:** A rough estimate of the funds and resources needed.

Give a rough estimate of the funds and resources needed. This may also include a breakdown of costs by category.

8.1) Africa and its states can finance the ACPMUSSC-MYC programme themselves if they want to. If loans are necessary at all, they should be tied to conditions.

Such as, for example,

- that migration to other states should be discouraged
- that attractive prospects should be presented to their own population
- that guaranteed jobs for future employees should be created through tax relief for the interested industry and economy.

8.2) What exactly does the financial plan look like? If Africa wants to catch up with the rest of the world, at least 8 billion euros in investment funds per year per country must be calculated for each level of education. In 2023, the entire African continent, 55 countries, had a GDP of almost 3,000 billion US dollars, or 2,696.70 billion euros (exchange rate August 2024).

8.3) Assuming that African states can invest an additional 2% of GDP in the education sector plus logistics, the following calculation results:

- the average GDP of all states is 2696.70 euros (August 2024)

**ACAPMUSSC-MYC:  
African Community Action Programme for the Mobility of University Students and Skilled  
Craftspeople-as-well-as-Migrants, Youth-and-Children**

. 0 - 0 - 0 .

- 2% of the GDP of all states: 2696.70 billion euros divided by 100 times 2 is 53.94 billion euros
- 55 states: 53.94 billion euros divided by 55 = 0.98 billion euros per state and year

8.4) This sum would have to be raised for each level of education, including logistics (total package). According to UNESCO 2011 ISCED 1-8, this then amounts to 0.98 x 8, which is 7.85 billion euros per year for all levels.

*With regard to the Austrian education system, NADEUM recommends introducing a further level, number 6 of 9 levels, which is listed in the following spreadsheet, in order to train skilled craftsmen and corresponding educators. This results in a new calculated financial requirement of 0.98 billion euros per year per state per level of education, multiplied by 9, for a total of 8.82 billion euros per year for all levels.*

8.5) What is included in the project budget?

8.5.1) All new buildings, expansion of transport facilities, adapted and new schools such as Campis, accommodation, scholarships and intracontinental or international exchange programmes (such as the European Union's ERASMUS+ programme - including skilled craftsmen and educators - for students.

8.5.2) Provided that the programme is adequately implemented, as it has been for the European area under ERASMUS+, the basic programme in Africa can be expected to last for at least 40 years. By way of orientation, the European Union needed the period from 1947 to 1987 to get ERASMUS ready for signature.

	Type of learning venue	2% of the annual GDP of continental Africa in euros / billions	depending on country and capacity	international grants
1	Nappy Room	0,98		
2	Nursery school	0,98		
3	Preschool	0,98		
4	Primary-School	0,98		
5	Secondary-School	0,98		
6	Universities of Applied Sciences, Universities of Teacher	0,98		

**ACAPMUSSC-MYC:**  
**African Community Action Programme for the Mobility of University Students and Skilled  
 Craftspeople-as-well-as-Migrants, Youth-and-Children**

. O - O - O .

	<b>Education and Technical Colleges</b>			
<b>7</b>	<b>grammar schools</b>	<b>0,98</b>		
<b>8</b>	<b>campise</b>	<b>0,98</b>		
<b>9</b>	<b>colleges and universities</b>	<b>0,98</b>		

**9.) Conclusion: Summarise the most important points and make an appeal for support or cooperation. This is also a good opportunity to reiterate the importance of the project.**

9.1) The cooperation with UNESCO and UNIDO is sought because both UN institutions support the further development of the holistic education sector in African countries. Should they support this programme, NADEUM can assume that ACAPMUSSC-MYC will also achieve the project goal.

9.2) All participating states, whose institutions would provide the knowledge theoretically and practically, would generate maximum benefit from this programme.

9.3) NADEUM is convinced that Africa will become the FUTURE location of this world. In 2100, for example, Africans should travel in space just as naturally as other astronauts as Afro-nauts.

9.4) According to current forecasts, Africa's population will reach 4.2 billion by the end of this century. Therefore, Africans must be able to develop their continent sustainably in all ministerial sectors, keep it habitable, stop all wars and enter into constructive cooperation with all other continents. It is also essential for Europe's existence to have Africa as a strong partner and to be able to assume in the medium term that the migration flows from Africa will be largely stopped and, in return, the exchange of labour will be promoted on both sides. This can only be guaranteed if the level of education and the implementation potential of Africans reach world standards.

**ACAPMUSSC-MYC:  
African Community Action Programme for the Mobility of University Students and Skilled  
Craftspeople-as-well-as-Migrants, Youth-and-Children**

. O - O - O .



Signatur - 2024

NADEUM©

Nachhaltiges Denken Umsetzen

President | Web-Administrator

Georg - Josef SCHERBAUM

Vice President: Mag. Philipp Scherbaum

General Secretary: Mag. Andreas G. Andiel

Registered Office:

Fenzlgasse 30/14 | 1150 Vienna Austria

M: +43 (0)699 1111773

[georg.scherbaum@nadeum.eu](mailto:georg.scherbaum@nadeum.eu)

[www.nadeum.eu](http://www.nadeum.eu)

LPD Wien | ZVR-Zahl: 252118075

Donate to help NADEUM:

IBAN: AT35 1500 0041 1105 8816

BIC: OBKLAT2L